

Lesson 16

Same to you!

1.	close blisko	beach plaża	ocean ocean	park park	kid dzieciak
----	------------------------	-----------------------	-----------------------	---------------------	------------------------

16.01► **Noah** I'm from Chicago but I live in California now. I like California. It's different here. It's very warm all year. In Chicago, winters are very cold. Um... we live in a small town now. Our house is close to the ocean. I often take my family to the beach. My kids love the ocean. Oh, and I have some new friends. People here are different from people in Chicago.

Correct the information and answer the questions.

It's very cold in California all year. *It's warm in California all year.*

In Chicago, winters are very warm. _____

Noah lives close to the lake. _____

He often takes his friend to the beach. _____

Do you live close to a park? No, I don't live...

Do you sometimes go to the beach in the summer? Yes, I often go to the beach in the summer.

Is your house different from their house? (chart1) _____

2.	building budynek	company firma	free wolny	girlfriend (czyjaś) dziewczyna	the same ten sam	together razem
----	----------------------------	-------------------------	----------------------	--	----------------------------	--------------------------

16.02► **Mike** My girlfriend, Michelle, and I work in the same building on 2nd Avenue. We work for different companies, but we usually eat lunch together. But Michelle is not always free for lunch. Sometimes she calls me and says, "I'm not going to lunch today. Sorry, Mike, I have a lot of work."

Correct the information and answer the questions.

Mike and Michelle work in different buildings. They work for the same company. _____

They usually eat breakfast together. _____

Do you have a lot of work today? No, I don't have much work today.

Do we live in a free country? _____

Do they live together? (*chart1*) Yes, they live together.

Do you/we have a class together? Yes, we have a class together.

Do they have the same parents? (*chart1*)

Do you do many things together with your
kid(s) / husband?

3. What does he look like?

blond
blond

dark
ciemny

friendly
przyjazny

slim
szczupły

smart
mądry

smile
uśmiech

16.03 ► Sarah is tall and slim. She has short blond hair and green eyes. Emily is slim, too. She has long red hair, big blue eyes, and a beautiful smile. Emily is very friendly and funny. John is tall and handsome. He has short hair, brown eyes, and a small nose. John is smart and friendly, too.

What does Sarah look like? (*chart1*) She has short blond hair...

What does Emily look like? (*chart1*)

What does John look like? (*chart1*)

What do you look like?

What does your ... look like?

4. interesting
interesujący

talk about
rozmawiać o

word
słowo

16.04 ► **Brooke** It's late in the evening. I'm at home with my friend Zach. We are eating pizza and talking. Zach is my good friend. We both love football, and we often talk about it. Zach is very smart. He knows a lot about computers. But we never talk about computers. They're not interesting to me.

Who is Brooke with? She's with her friend Zach.
What are they doing?

What do they often talk about?

Does Zach know much about computers?

Do they sometimes talk about computers?

Do we sometimes talk about cars/people? Yes, we sometimes talk about cars.

Is English interesting? / Do you know many English words?

Do you use difficult words when you talk?

Do you talk a lot? Yes, I talk a lot.

Does your... talk much? No, she doesn't talk much.

5. 16.05 ► CONVERSATION

board – tablica **call** – zwracać się do, nazywać **earring** – kolczyk
sir – proszę pana

Manuela: Excuse me, sir.
 teacher: You can call me John.
 Manuela: Okay, John. I have a question.
 teacher: What's your question, Manuela?
 Manuela: What do you call this in English?
 teacher: That? It's an earring.
 Manuela: Thank you. How do you spell *earring*?
 teacher: It's E-A-double R-I-N-G.
 Manuela: Can you please repeat that, sir?
 teacher: Please, call me John.
 Manuela: I'm sorry. John, can you write the word *earring* on the board, please?
 teacher: There you go.

6.	listen to słuchać	desk biurko, ławka szkolna	music muzyka
-----------	-----------------------------	--------------------------------------	------------------------

16.06 ► There's a board in the classroom. It's a large whiteboard. The teacher is standing by the board, and he's writing something on it. He's writing some words. He is using three different colors: blue, green, and red. The students are reading those words and the teacher is listening. Now, the teacher is saying something. He's talking about the words. The students are listening to him.

Correct the information.

The teacher is standing by his desk. / He's writing something on the table.

He is using one color. / The students are talking to him.

Do you have a desk at home/work? Yes, I have a desk at home.

Do you often work at a desk? No, I don't often work at a desk.

Are you listening to me? Yes, I'm listening to you.

Do you listen to me when I talk? Yes, I listen to you when you talk.

Do you listen to music in the car? Yes, I listen to music in the car.

7.	and i,a	but ale	so więc	clean czysty	dirty brudny	animal zwierzę	intelligent inteligentny	touch dotknąć
-----------	-------------------	-------------------	-------------------	------------------------	------------------------	--------------------------	------------------------------------	-------------------------

16.07► Your hands are dirty, **so** please don't touch the baby. / Cats are intelligent animals, **and** they are clean, too. / Jose is studying English. He has classes on Mondays **and** Thursdays. / I can give you an orange, **but** I can't give you a sandwich. I have two oranges, **but** I have only one sandwich. / We're looking at a photo **and** talking about it. / My boss is friendly, **so** everybody likes him.

Join the sentences with **so**, **and** or **but**.

My children have the same eyes. They have different hair. They have the same eyes **but** different hair.

He can't come on Wednesday. He can come on Friday. _____

We work together. We eat lunch together. _____

The car is dirty. Don't touch it. The car is dirty, **so** don't touch it.

I have some time. We can talk now. _____

I listen to music in the car. I listen to music at home. _____

We talk about school. We never talk about the teacher. _____

8. 16.08► CONVERSATION

guy – facet, chłopak **help** – pomagać **minute** – minuta

Liz: Hi, Eric.

Eric: Hi, Liz. What are you doing?

Liz: I'm listening to music and cleaning the kitchen.

Eric: You're cleaning again?

Liz: I am. The floor's dirty. Listen, Eric. Are you studying for the test?

Eric: Yes, I am. I have the book in my hand. It's a difficult test, but I'm not alone. Bill is here. We're studying together. He's helping me. He's smart, you know. Are you alone?

Liz: No. My sister is with me.

Eric: Your sister? What are you talking about? You don't have a sister. You only have a brother.

Liz: Are you kidding? I do have a sister.

Eric: Really?

Liz: Yeah. You don't know much about me. Eric, can I come to your house and study with you guys?

Eric: Sure.

Liz: Okay. Give me 20 minutes.